



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Kingfield Elementary School

SAU: RSU 58 / MSAD 58

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	41	67	65	5	36	55	5	22	0
	2009-2010	12	12	100	92	80	73	33	58	0	8	12	0
Female	2008-2009	13	13	100	46	76	70	8	38	46	8		
	2009-2010	9	9	100		90	76						
Male	2008-2009	9	9	100	33	55	60	0	33	67	0		
	2009-2010	3	3	100		70	69						
Caucasian/White	2008-2009	22	22	100	41	66	66	5	36	55	5		
	2009-2010	11	11	100	91	79	74	36	55	0	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	12	12	100	25	67	53	8	17	67	8		
	2009-2010	7	7	100		74	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		42	36						
	2009-2010	1	1	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	92	73	71	0	92	8	0	13	0
	2009-2010	23	23	100	48	66	67	9	39	30	22	23	0
Female	2008-2009	7	7	100	100	81	75	0	100	0	0		
	2009-2010	14	14	100	57	72	71	14	43	14	29		
Male	2008-2009	6	6	100	83	64	67	0	83	17	0		
	2009-2010	9	9	100		59	63						
Caucasian/White	2008-2009	12	12	100	92	73	71	0	92	8	0		
	2009-2010	23	23	100	48	65	68	9	39	30	22		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	8	8	100	88	74	60	0	88	13	0		
	2009-2010	13	13	100	31	59	56	8	23	31	38		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		63	43						
	2009-2010	4	4	100		46	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	71	69	67	7	64	21	7	14	0
	2009-2010	15	15	100	60	70	72	13	47	33	7	15	0
Female	2008-2009	2	2	100		60	70						
	2009-2010	9	9	100		77	78						
Male	2008-2009	12	12	100	75	72	64	8	67	17	8		
	2009-2010	6	6	100		62	67						
Caucasian/White	2008-2009	13	13	100	69	67	67	8	62	23	8		
	2009-2010	14	14	100	57	70	73	7	50	36	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	8	8	100	63	72	53	0	63	25	13		
	2009-2010	9	9	100		66	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	67	31	0	40	40	20		
	2009-2010	3	3	100		80	36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	68	63	71	0	68	32	0	22	0
	2009-2010	14	14	100	57	65	68	7	50	43	0	14	0
Female	2008-2009	14	14	100	64	52	76	0	64	36	0		
	2009-2010	2	2	100		64	74						
Male	2008-2009	8	8	100	75	74	66	0	75	25	0		
	2009-2010	12	12	100	58	65	63	8	50	42	0		
Caucasian/White	2008-2009	19	19	100	68	65	71	0	68	32	0		
	2009-2010	13	13	100	54	64	69	8	46	46	0		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	7	7	100	71	58	58	0	71	29	0		
	2009-2010	6	6	100		61	56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		20	33						
	2009-2010	5	5	100		50	29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	100	84	78	24	76	0	0	17	0
	2009-2010	22	22	100	68	63	69	0	68	27	5	22	0
Female	2008-2009	5	5	100	100	89	84	40	60	0	0		
	2009-2010	14	14	100	71	62	76	0	71	21	7		
Male	2008-2009	12	12	100	100	80	73	17	83	0	0		
	2009-2010	8	8	100		65	62						
Caucasian/White	2008-2009	17	17	100	100	84	79	24	76	0	0		
	2009-2010	19	19	100	68	65	69	0	68	26	5		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	2	2	100		71	67						
	2009-2010	8	8	100		55	57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			50	39						
	2009-2010	3	3	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	67	71	16	58	11	16	19	0
	2009-2010	16	16	100	94	77	68	25	69	6	0	16	0
Female	2008-2009	7	7	100	71	69	77	14	57	14	14		
	2009-2010	5	5	100		75	76						
Male	2008-2009	12	12	100	75	65	66	17	58	8	17		
	2009-2010	11	11	100	91	79	61	18	73	9	0		
Caucasian/White	2008-2009	18	18	100	78	70	72	17	61	6	17		
	2009-2010	16	16	100	94	77	69	25	69	6	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	14	14	100	71	68	56	14	57	7	21		
	2009-2010	4	4	100		67	56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		0	29						
	2009-2010	0	0				26						
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	77	76	70	14	64	23	0	22	0
	2009-2010	12	12	100	58	62	62	17	42	17	25	12	0
Female	2008-2009	13	13	100	92	86	68	23	69	8	0		
	2009-2010	9	9	100		60	61						
Male	2008-2009	9	9	100	56	60	71	0	56	44	0		
	2009-2010	3	3	100		63	63						
Caucasian/White	2008-2009	22	22	100	77	75	71	14	64	23	0		
	2009-2010	11	11	100	55	60	63	18	36	18	27		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	75	63	58	8	67	25	0		
	2009-2010	7	7	100		62	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		58	46						
	2009-2010	1	1	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	85	86	66	31	54	15	0	13	0
	2009-2010	23	23	100	57	65	62	9	48	22	22	23	0
Female	2008-2009	7	7	100	86	84	66	29	57	14	0		
	2009-2010	14	14	100	71	67	62	7	64	14	14		
Male	2008-2009	6	6	100	83	88	67	33	50	17	0		
	2009-2010	9	9	100		62	63						
Caucasian/White	2008-2009	12	12	100	83	85	67	25	58	17	0		
	2009-2010	23	23	100	57	63	63	9	48	22	22		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	8	8	100	75	85	54	25	50	25	0		
	2009-2010	13	13	100	54	57	50	15	38	15	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		75	41						
	2009-2010	4	4	100		54	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	50	69	66	21	29	14	36	14	0
	2009-2010	15	15	100	60	79	64	7	53	20	20	15	0
Female	2008-2009	2	2	100		73	65						
	2009-2010	9	9	100		74	64						
Male	2008-2009	12	12	100	58	67	66	25	33	8	33		
	2009-2010	6	6	100		85	64						
Caucasian/White	2008-2009	13	13	100	46	67	67	23	23	15	38		
	2009-2010	14	14	100	57	78	65	7	50	21	21		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	8	8	100	38	63	53	13	25	13	50		
	2009-2010	9	9	100		80	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	67	38	0	0	20	80		
	2009-2010	3	3	100		90	34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	73	69	54	14	59	9	18	22	0
	2009-2010	14	14	100	71	68	63	14	57	0	29	14	0
Female	2008-2009	14	14	100	71	56	52	14	57	14	14		
	2009-2010	2	2	100		72	62						
Male	2008-2009	8	8	100	75	83	56	13	63	0	25		
	2009-2010	12	12	100	75	65	63	17	58	0	25		
Caucasian/White	2008-2009	19	19	100	68	67	55	16	53	11	21		
	2009-2010	13	13	100	69	67	64	15	54	0	31		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	7	7	100	86	69	40	29	57	14	0		
	2009-2010	6	6	100		59	49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		20	26						
	2009-2010	5	5	100		50	29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	100	84	57	29	71	0	0	17	0
	2009-2010	22	22	100	64	72	60	23	41	18	18	22	0
Female	2008-2009	5	5	100	100	79	59	40	60	0	0		
	2009-2010	14	14	100	64	66	59	21	43	21	14		
Male	2008-2009	12	12	100	100	88	56	25	75	0	0		
	2009-2010	8	8	100		77	61						
Caucasian/White	2008-2009	17	17	100	100	84	58	29	71	0	0		
	2009-2010	19	19	100	63	72	61	21	42	16	21		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	2	2	100		75	42						
	2009-2010	8	8	100		70	46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			50	23						
	2009-2010	3	3	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	67	52	21	53	11	16	19	0
	2009-2010	16	16	100	88	82	60	13	75	13	0	16	0
Female	2008-2009	7	7	100	57	69	54	29	29	29	14		
	2009-2010	5	5	100		75	60						
Male	2008-2009	12	12	100	83	65	51	17	67	0	17		
	2009-2010	11	11	100	82	88	59	9	73	18	0		
Caucasian/White	2008-2009	18	18	100	72	67	53	17	56	11	17		
	2009-2010	16	16	100	88	82	60	13	75	13	0		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	14	100	79	71	36	21	57	0	21		
	2009-2010	4	4	100		80	45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		20	18						
	2009-2010	0	0				21						
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58 / MSAD 58  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	69	72 68	71 69	100	100 100	99 99	66	70 73	63 61	95	96	95
Caucasian/White	100	99 100	99 99	68	71 68	71 69	100	99 100	99 99	65	69 73	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	57	65 61	60 56	100	100 100	99 99	61	69 68	50 47			
Students with Disabilities	*	* *	97 98	*	57 45	36 28	*	* *	97 98	*	67 55	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	1	8	0	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>